



“The most important thing, therefore, about a classical, Christian education is that faculty members exhibit in themselves the virtues and values that we want to see in our students.

Thus, in the classroom, the teacher is the primary text.”

David Hicks, *Norms and Nobility*

“A disciple is not above his teacher, but everyone when he is fully trained will be like his teacher.”

Luke 6:40

At Covenant, teachers are models for what we desire our students to become. We know that students will never rise above their teachers (Luke 6:40). Therefore, it is imperative that CCS teachers are committed to Christ, that they love learning, and incarnate the truths and ideals they teach. The priority of imitation is expressed by the apostle Paul in Philippians 4:8-9: “Finally, brothers, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things. What you have learned and received and heard and seen in me — practice these things, and the God of peace will be with you.”

Teachers are to embody both the spirit of inquiry and the Spirit of Christ. They are to be saturated in the Word of God and demonstrate for students what it means to think biblically. Teachers are to be a model of humility and grace, both in their teaching and relationships with students. They must also exhibit proficiency in their academic life through writing, expression, and excellent instruction. They are to demonstrate a passion for learning by reading continually, participating in school improvement, and pursuing professional development. Finally, at Covenant, we desire teachers that shape the culture of the school by passionately pursuing the cultivation of wisdom and virtue in their own lives and in the lives of their students.

Expectations

- Relates to students by demonstrating the love of Christ, encouraging them to begin and/or develop a relationship with Christ, and challenging them to love God with all their heart, mind, soul, and strength
- Demonstrates Christian love, faith, truthfulness, and virtue in all facets of life and teaching
- Demonstrates a biblical understanding of authority
- Demonstrates skill in lovingly training, habituating, discipling, and disciplining children and young adults according to biblical principles, focusing on the heart, not merely on changing behavior or winning praise
- Exhibits the ability to manage a classroom of different personalities and learning styles, in order to foster order, joyful learning, creativity, and mutual service
- Understands Christian community and works to build the community toward a common love for Christ and one another
- Displays an attitude of collegiality, sharing with other teachers and exchanging ideas
- Demonstrates professionalism in attendance and work habits, respecting deadlines and completing work in a timely manner
- Committed to biblical peacemaking (Matthew 18)
- Manages the classroom by setting clear expectations of behavior, establishing reasonable routines and promoting self-discipline based on biblical principles
- Teaches students in a challenging, enthusiastic, and age-appropriate manner using the classical Christian model, adhering to the scope and sequence of the grade level
- Applies biblical principles and complies with school policy in administration of discipline in the classroom
- Communicates regularly regarding assignments
- Communicates clearly, frequently, and regularly to parents and administration about disciplinary and academic matters
- Evaluates and effectively communicates student progress with students, parents, and administration
- Responds within 24 hours to parent, student, administrative concerns
- Serves as an advocate of classical Christian education in all settings
- Maintains a rigorous commitment to professional growth, particularly in the understanding and practice of CCE
- Actively involves parents and other community members in the life of the school
- Promotes fellowship among the school community



COVENANT CLASSICAL SCHOOL

MASTER TEACHER PROFILE

Faculty members of Covenant Classical School must:

- Exemplify and articulate a saving knowledge and growing relationship with Christ Jesus
- Possess a God-given ability to teach
- Agree with the mission, vision, and statement of faith of Covenant Classical School
- Be experienced in teaching children (prior experience in CCE is preferable)
- Demonstrate a commitment to academic excellence
- Demonstrate a commitment to personal lifelong learning
- Possess a bachelor's degree
- Exhibit a thorough understanding of CCS and/or express willingness to be trained
- Consistently attend a local evangelical church