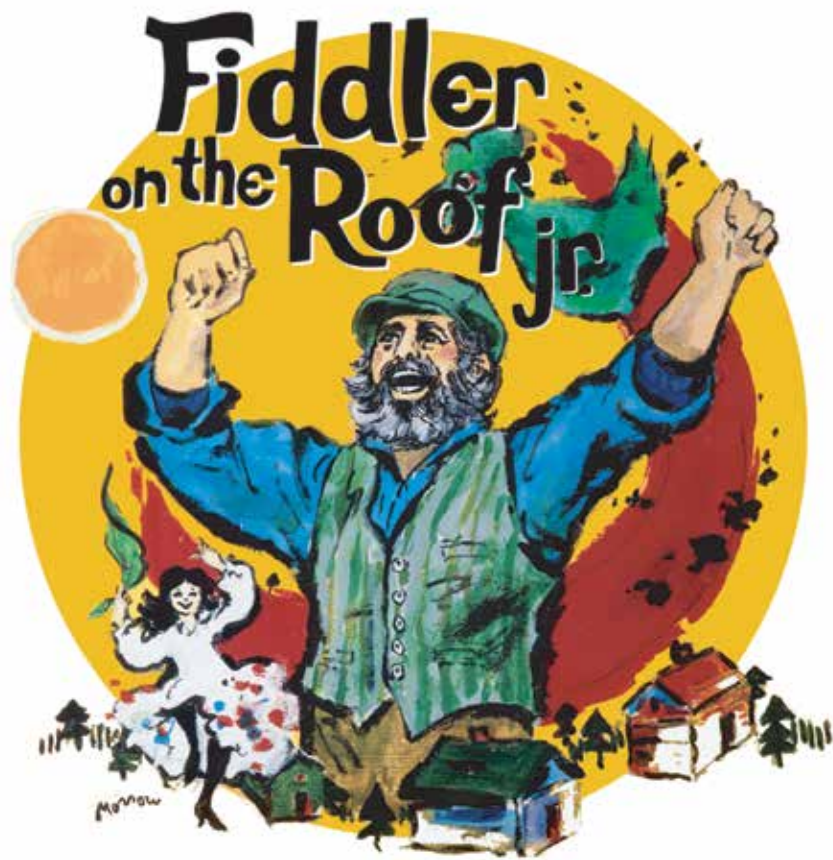




Tis Areté





a CCS Production

THREE SHOWS!

FRIDAY, APRIL 25, 2014

7:30 P.M.

SATURDAY, APRIL 26, 2014

2:30 P.M.

SATURDAY, APRIL 26, 2014

7:30 P.M.

Covenant Classical School Theatre

CALL FOR TICKETS BEFORE THE SHOWS SELL OUT!

817.820.0884 | Adult: \$6, Child: \$3

SAVE THE DATE

MAY 8

COVENANT CLASSICAL SCHOOL CLASS OF 2014 SENIOR THESES

The Senior Thesis project is the capstone of a Covenant Classical School education - the Grammar, Logic and Rhetoric phases culminating in a 15-20 page research paper on a topic of the student's choice. On May 8 the students will present their papers as speeches to the Covenant community and take questions from the audience. Join us as we participate in, and celebrate, the successful completion of the 2014 Senior Theses.

I WAS BLOWN AWAY! I SAT IN AWE AS OUR FIRST-YEAR MOCK TRIAL TEAM ELOQUENTLY FORMED ARGUMENTS, RAISED OBJECTIONS, AND CROSS-EXAMINED WITNESSES IN THE TEXAS HIGH SCHOOL MOCK TRIAL COMPETITION. These students were cogent, confident and persuasive. They exuded composure and adaptability, a comfort level that I simply did not anticipate. Perhaps one reason I was shocked is because there is such a dearth of articulate, persuasive speech in our world. Where does one hear polished, well-spoken young people? Where does one hear articulate speeches in any context? They are rare, indeed! However, it occurred to me as I set reflecting on this masterful display of rhetorical proficiency that this is what I should expect to see.

Students at Covenant have been trained to think and speak well, to think logically and biblically. Covenant students are taught Aristotle's three means of persuasion: logos (logic), pathos (emotion), and ethos (ethics). They can emphasize rational arguments if called for, or utilize more emotional appeals when it is effective. They know the five canons of rhetoric and how to structure their speech so as to be clear and precise. Covenant students have been taught from the earliest grades to look others in the eye, speak up so they can be heard, and to be confident in front of crowds and strangers. Perhaps it is not that shocking, after all, that Covenant students can demonstrate the level of rhetorical ease they do. This is precisely what they have been trained to do!

By coming in third place in the state of Texas in their first year of competition, the CCS Mock Trial team demonstrated that Covenant students are mastering one of the most important "tools of learning," the ability to speak well. At Covenant, students are utilizing this tool and doing so with integrity and Christian character. Next year I will not be shocked when our Mock Trial excels!



Eric Cook, Headmaster

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Art
TO THE
Glory
OF
God

A canvas stretched from sea to shining sea couldn't hold the creativity of our Creator. In every aspect of creation, we see His glorious works are on display for all to see.

MADE IN THE IMAGE OF OUR CREATOR,
THERE IS BEAUTY IN ALL OF US.
WE JUST HAVE TO LET IT OUT.

That's exactly what was exhibited during the Visual Arts Spring Showcase at the Fort Worth Community Arts Center on Thursday, April 3. Covenant Classical School hosted its second annual gallery night and reception celebrating the art work that students had worked on diligently all year.

"I want to acknowledge the tremendous beauty that is around you," said Fine Arts Director Andrea Hassenteuffel as she addressed the audience. "I think it's beautiful how our students have looked at God's creation and have documented it."

Parents, students and art lovers enjoyed sharing the evening together taking in the depth and breadth of the 70-plus pieces on display. All Logic and Rhetoric students in the Photography and Design, and Studio Art classes submitted work using a variety of media including acrylics, oil, sculpture, water color, photography, colored pencils, digital illustrations, light installation and even a stop motion compilation.

FINE ARTS

"Studio Art and Photography and Design have been so beneficial to my own girls," SAID SECOND GRADE TEACHER ELAINE WOODUL, MOTHER OF MELISSA (9TH) AND MARGARET (11TH). "And, as a fellow teacher, I've been so impressed with the quality of work the second graders have produced under Maureen Benke. We know that our rich and intensive program at Covenant is rare, and we are so thankful for the opportunity to grow and create."



Guest Juror Stacy Fuller, Director of Education for the Amon Carter Museum, previewed the artwork and selected winners in Logic and Rhetoric, and named the "Best in Show" award. The audience responded with cheers and applause when Mrs. Hassenteuffel announced that an anonymous donor had established a \$1,000 college scholarship for the "Best in Show" winner. (Awards are listed below.)

"The art show has become a highlight of the year for my children, and they devote hours to their projects. I am thankful for Mrs. Hassenteuffel and Mrs. Benke who have sacrificed much of their own personal time instructing and guiding each child's gift and vision. We have so much talent in our small community," stated Leigh Anne Salter, second grade teacher and mother of Meredith (4th), Nathan (8th), and Jacob (10th) Salter.

Even the youngest of artists were able to revel in their creativity at the art show. Grammar students' portfolios were on display for parents to admire the pieces they have created in art classes this year.

Student artwork will be on display at the Fort Worth Community Arts Center through April 28, 2014. Invite friends to visit this special gallery featuring the work of our Cavalier artists. ■ Sally Loisel

"THE HEAVENS
DECLARE THE
GLORY OF GOD,
AND THE SKY ABOVE
PROCLAIMS HIS
HANDIWORK"
(PSALM 19:1 ESV).



LOGIC AWARDS

- 1st place - Jacob Szymanski, 8th grade
- 2nd place - Sydney Jackson, 7th grade
- 3rd place - Izzy Jones, 8th grade

RHETORIC AWARDS

- 1st place - Blaize Marshall, 9th grade
- 2nd place - McKenna Brown, 11th grade
- 3rd place - Anna Hornell, 11th grade

ADMINISTRATOR CHOICE AWARDS

- Mrs. McLean: Callen Clark, 11th grade
- Dr. Diener: Zach Purczynsky, 11th grade
- Mr. Cook: Luke Hotchkiss, 11th grade

BEST IN SHOW AWARD

- Bryce McDonald, 9th grade



ROOKIE SUCCESS

photos by Ronnie Moseley



They weren't supposed to expect much in their first year of competition. This was their year to learn and gain some experience. They were building a Mock Trial team for the future.

THEY WERE PREPARED
TO LOSE AND LEARN
FROM IT.
INSTEAD,
THEY WON.

In their first year of competition, Covenant's Mock Trial team won every round of their Regional competition, tying for first place with repeat champions L.D. Bell High School. In a run-off finals round, Covenant defeated L.D. Bell to claim the title of Region 11 Champs and a place in the State competition in March. At the State competition they made it all

the way to the semi-finals.

This was not a lesson in rookie luck, however, but a lesson in hard work and determination. The team started working in October, practicing two or three nights a week at school, and working for hours at home researching, writing and memorizing. After they won the Regional competition, they practiced every day at lunch and continued working with attorney coaches several evenings a week. Local attorneys Josh Burgess, Scott Fredricks, Letty Martinez, David Skeels, Ed Mack Swindle, and U.S. Magistrate Judge Jeff Cureton all volunteered their time to provide legal coaching for the team.

"I think everyone on the team thought it was worth it because it was really exciting to win Regionals and get to go to State our first year as a mock trial team," said sophomore Collin Fredricks.

Faculty coach Jeanette Faulkner has led multiple Mock Trial teams to

victory at other schools in the past – including taking teams to the National competition – and she knew it would take a high level of commitment and hard work for the team to succeed. She made her expectations clear up front and encouraged students to consider carefully whether or not they could commit to the team. All the time they spent practicing paid off in the courtroom.

"I think we were definitely the most prepared team at Regionals. When it came down to who knew their case better, who knew their questions better, who understood the case better, we were pretty much always the team that knew that stuff better," Fredricks said.

The classical model of education is a natural fit for competitions like Mock Trial that require critical thinking and rhetorical skills. Covenant's emphasis on Christian character development helps the students to be well-rounded,

mature competitors despite their lack of experience in the competition.

"Because our students understand the classical tools of persuasion and compete like Christians, they go into the courtroom confident, yet humble. I think the judges sense there is something different about them," said Mrs. Faulkner.

In addition to going undefeated in their Regional rounds, Covenant students also won both individual awards. Covenant sophomore David McCarty won the Outstanding Attorney award, and sophomore Tommy Benke won the Outstanding Witness award. Also on the team are senior Carissa Mosley; sophomores Victor Fontenot, Collin Fredricks, Annabelle Freeland, Jacob Salter, Will Scheffrahn, and Charis Watt; and freshman Bryce McDonald.

The Mock Trial competition is sponsored by the Dallas Bar Association. In Mock Trial, students are issued the same case in the fall and prepare to argue the case from both the plaintiff and defense position. Three attorneys from one school are pitted against three attorneys from another school. Each team presents three witnesses who have mastered their character's deposition and must realistically portray that character in court.

Student attorneys use an abbreviated form of the Federal Rules of Evidence to object and respond; courtroom protocol must be followed to introduce evidence and impeach witnesses. Students from each side are also required to present opening and closing statements. This year, the students argued a civil case involving defamation of character.



TEXAS YOUTH AND GOVERNMENT TO STATE COMPETITION

Covenant eighth grader Nathan Salter presided as Lieutenant Governor at the Junior Texas Youth and Government conference in Austin in March. He was elected to that position by popular vote at last year's conference. Eighth graders Justin Hoshauer and Nate Fredricks served as Distinguished Delegates at the State conference based on District-level awards. Eighth graders Izzy Jones, Sarah Lynn Freeland and Emily Hornell, and seventh graders Caleb Fredricks and Zach McDonald were also part of Covenant's Junior Youth and Government team.

YMCA Texas Youth & Government is a statewide civic education and leadership development institute in which YMCAs, schools, and community organizations involve students in hands-on learning experiences. YMCA Youth and Government allows middle and high school students to experience the excitement of our state government in action.



2013-14 Basketball Review



RHETORIC

The Rhetoric boys christened Cavalier Gymnasium November 12 with a victory over Temple Christian of Flower Mound. During the inaugural season our gym was home to 76 Covenant basketball games, the CSAF District 4 Elementary tournament, and was rented by Trinity Christian - Willow Park for two first round TCAF play-off games.

The Lady Cavs finished the season with a 14-5 overall record and reached the Area round of the State play-offs after claiming Covenant's first ever TAPPS play-off victory.

The boys finished 11-12 on the year and qualified for the TAPPS State play-offs for the very first time.

LOGIC

The Lady Cavs were 6-7 for the season and tied for first place in their CSAF district and made the play-offs for the third consecutive year.

The boys' Navy team tied for their district title and advanced to the CSAF final four for the second time in three years, finishing third with a season record of 11-4.

The Burgundy boys' team finished third in district play, posting an overall record of 7-4.

GRAMMAR

The Burgundy girls finished third and the Navy girls fourth respectively in their tournaments.

Both the Navy and Burgundy boys' teams finished fourth in tournament competition.

4th grade girls were 3-4 in their YMCA season and 1-1 in the tournament.

4th grade boys were 2-5 in YMCA league season and also went 1-1 in the tournament.

SAVE THE DATE

SPRING SPORTS BANQUET | MAY 5, 2014

Hitting the Mark

DAVID JACKS LEADS A DOUBLE LIFE. By day, he is a 7th grade student at Covenant with good grades and a polite demeanor. Evenings and weekends, he is a nationally-ranked archer with laser-sharp focus, demolishing records in his age group bullseye after bullseye. David holds multiple State championships and records in outdoor and indoor archery and placed second at the NFAA Nationals in 2012. In March he won first place in the male compound division for 12-14 year old competitors at the USA Archery Indoor National Championship: Junior Olympic Archery Development (JOAD). He has his sights set on the 2020 Olympics when his preferred style of bow—a compound target bow—may be allowed in competition for the first time.

FELLOW 7TH GRADER CASSIDY SNYDER INTERVIEWED DAVID ABOUT HIS CHOSEN SPORT FOR ARETE.

Q: What got you interested in archery?

Did your dad do it?

A: I think it was when I was like 10 or 11, at Christmas my grandmother got me a little bow from Academy and I really liked it, so every day I would go in the backyard and shoot it. My dad saw that I was shooting it, so he took me over to Cabela's and he got me a hunting bow, a smaller one, and I really liked that. So I found a coach [James "Jesse" Johnson] who would give me lessons and I did that. Now I've got another bow, a target bow. And I go to a lot of tournaments now. It's really fun.

Q: Where do you practice? Do you have your coach come to you, or do you go to a facility?

A: In the summer I'll practice at my house. It's only 20 yards – 60 feet – and we have that in our backyard, so I'll just practice at home. And then on Monday and Thursday nights in summer or winter I'll go out to Weatherford and shoot at this hunting store called Bargain Hunter Outdoors. They have a nice archery range there. I'm actually a staff shooter there so I get to shoot for free.

I'll just go and shoot with the other people on the team and with my coach.

Q: So it is like a team competition?

A: Yeah, it's kind of like he'll coach – I'll help, and my dad helps, too – little kids, and then there's an elite team that goes to tournaments. We've gone to Kentucky and South Dakota just for an archery tournament. We all help each other out. This past weekend we all went to Texas A&M to shoot a tournament and the weekend before that we went to Waco to shoot.

Q: What does a competition look like? Is it a bunch of people there?

A: Yeah, there's usually a lot of people. There are a lot of competitions leading up to various State tournaments. Last weekend at A&M it was a combined state competition and a national competition. The person who shot the highest score at A&M would win the Texas State title. Then they would take your score and put it into a computer along with the scores of all the people who shot in the nation, and the people in each division who have the highest get National ranking. [David had the



highest score in his age division for State, which placed him in the top five nationally.]

Q: If you had to pin down one or two of your favorite things about archery, what would it be?

A: I like that if you're a good shooter and you have good equipment, and you make a bad shot, you know it's you. It's real easy to figure that out. I like how technical it is in tournaments. It's the mental game and trying not to psyche yourself out. Because if you're about to shoot a perfect score and you blow it on the last arrow, it's a real downer. My favorite part is trying to stay in the game, keep my head in the game.





Advisory Rules!

Isometimes wonder how anyone survives middle school. Of the 2,500 hours I spent in school between the 7th and 8th grades, I remember much more about the video game magazines I pored over than any of the classes I took at Wedgewood Middle. Now that I'm on the other side of the teacher's desk, I realize that middle school is a pretty tumultuous time. The difference between a 6th grader and a 9th grader is huge, literally! But besides the enormous physical maturity, ever increasing social pressures, crucial spiritual formation (not to mention the hormonal fluctuations induced by the pituitary), these children-becoming-adults face radical change in their life at school. Those 2,500 hours play an enormous role in their present and future well-being.

As faculty we recognize that the transition from 6th to 7th grade—the official transition from the Grammar School to the Logic School—is the greatest transition students make at Covenant. Going from one teacher to eight, from spoon-fed secondary texts to primary sources, from being the big kids in Grammar School to the smallest in the Upper School—all these transitions need serious and sustained shepherding, more than just the gradual introduction of Logic School subjects and methods into 5th and 6th grade.

Ergo Advisory.

The Advisory program was started three years ago to meet these very challenges by connecting parents, students, and faculty. Each grade has a faculty advisor to streamline communication, to implement the grade-specific advisory curriculum, to develop one-on-one relationships with the students, and to proctor study-

halls: 7th grade—Jeremy Sturdivant (Logic & Old Testament); 8th grade—Marcus Foster (Latin & Classical History).

On a daily basis we use our study halls to check the students' Weekly Assignment Sheets (WAS) for accuracy and completion. At the beginning of each semester we lead the students through a goal-setting exercise, requiring parent collaboration and a one-on-one interview with the advisor before their goals are implemented. Near the end of each semester we conduct a follow-up interview to celebrate met goals and evaluate others. These interviews also afford the opportunity to dialogue with the students about their well-being both inside and outside the classroom.

On Tuesdays we spend half of the study hall period on the Advisory curriculum. Mr. Sturdivant has been leading the 7th graders through a study of Jesus as Teacher (John 3:2), emphasizing Christ-like virtues. Mr. Foster has been using the Young Peacemaker curriculum to address biblical conflict resolution and decision making.

In all the structure and the curriculum, the routines and the roles, the grades and the goals, the Advisory program has but one purpose: Christ-likeness for our students. It is simply a means to intentionally invest in shepherding our logic students in such a way that intertwines their academic and spiritual lives so that those 2500 hours in the 7th and 8th grade count.

■ *Marcus Foster*

DOWNLOAD A QR READER FOR YOUR SMARTPHONE TO WATCH MR. FOSTER CONDUCT AN ADVISORY PERIOD DISCUSSION.



WATCH FOR THE REMAINING FRUIT OF THE SPIRIT AWARD PICTURES IN THE SUMMER ISSUE OF ARETE!





COVENANT CLASSICAL SCHOOL
IN ALL THINGS CHRIST PREEMINENT

1701 Wind Star Way, Fort Worth, Texas 76108
www.covenantfw.org | 817.820.0884



COVENANT CALENDAR

APRIL 16	Grandparents' Day, Recitation K-6th and 11th grades	JUNE 2-6	Creative Writing with the Masters, grades 4-6	JUNE 21	Basketball Team Camp, grades 6-12 (girls)
APRIL 17	Project Hope	JUNE 2-6	Structures Summer Camp, grades 4-6	JUNE 23-26	Cavalier Basketball Camp, grades 7-12 (boys)
APRIL 18-21	Easter break	JUNE 2-27	Cavalier Champions Conditioning Camp, grades 7-12	JUNE 28	Basketball Team Camp, grades 6-12 (boys)
APRIL 25-26	Fiddler on the Roof Jr.	JUNE 9-13	Cavalier Basketball Camp, grades 4-6	JUNE 23-27	Cavalier Speed Camp, grades 7-12
APRIL 28	Golf Scramble	JUNE 9-13	Studio Art Camp, grades 1-6	JULY 7-18	Compelling Composition, grades 9-12
MAY 5	Spring Sports Banquet	JUNE 9-13	Photography and Design, grades 6-9	JULY 7-25	Cavaliers Champions Conditioning Camp, grades 7-12
MAY 8	Senior Thesis	JUNE 9-13	Moving with Mathematics, grades 1-2	JULY 14-18	Pre-Algebra Boot Camp, grades 8-12
MAY 9	Senior Gala	JUNE 9-13	Wonderful World of Water, entering kindergarten students	JULY 14-25	Latin Academy, grade 7-12
MAY 15-20	Final Exams	JUNE 16-19	Cavalier Basketball Camp, grades 7-12 (girls)	JULY 21-25	Algebra Boot Camp, grades 8-12
MAY 21	Field Day, Yearbook signing	JUNE 16-19	Theater Camp, grades 4-12	JULY 21-25	SAT Mathematics Prep Sessions, grades 8-12
MAY 22	Kindergarten Graduation, K-6th Awards Ceremony, Logic/ Rhetoric Awards Ceremony, Graduation	JUNE 16-27		AUGUST 4-15	Latin Academy, grades 5-6, 8-12